



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Team Teaching delivered to enable provision of 'Real PE' Fitness trail equipment installed around playground to boost activity lessons at break and lunch times Increased competitive sport against other schools through Tag Rugby at Swindon Supermarine</p>	<p>Team teaching delivered annually focussing on a different element to refresh. PE lessons monitored. Record active mile times to monitor and improve fitness levels Look for more sporting competitions across a variety of sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19 Total £20792.00	Total fund allocated: £8860	Date Updated: 16.12.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime club years 1-6	Each year group to provide 16 names per term. Run by SportEds	£950	Increasing organised activities at lunchtime	Teachers to select names for following term. Children to select activities?
Friday afternoon Sport club	Run by SportEds	£1710	Increasing after school sports opportunities	Review activities chosen for their popularity
Active Mile	Playground Marking Teacher briefing re running events Teacher monitoring times are input onto Teacher Resources shared file Year 5 catch up sessions – provide tuition and transport to pool.	£5000	Raise profile of PE, increase activity weekly – produce data re children’s improvement in fitness	Review the method of time recording for teachers to make it accessible and well used. Also monitor regularity of recording class data to Teacher resources PE folder to enable PE coordinator to assess impact on fitness Trail and Active mile will be permanent and repeated annually
Swimming	Following survey additional funding for Year 5 who completed swimming course in Year 2 to meet National Curriculum target, also newcomers to school who have not received swimming coaching. To provide tuition and transportation to swimming venue.	£1200	Record % of children meeting national curriculum swimming and safe self-rescue requirements and aim to improve %	Review effectiveness of Year 2 coaching in light of any weaknesses at Year 5.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3282	Evidence and impact:	Sustainability and suggested next steps:
Beat The Street	PE coordinator organised assembly and roll out of equipment	£300	Whole Swindon scheme – Assembly raised profile of exercise	Implement weekly and review participation
Sports Star Posters	Liase with School council to identify their favourite athletes. Purchase/create posters to raise profile of able bodied and differently abled athletes	£500	Display around school corridors/playground	Council to advise if scheme will be repeated Review/Renew to make sure sports stars chosen are still relevant
Survey Swimming/PE outside school	Office staff to send parentmail allowing us to review and document activity outside school. Data to be added to website	£200	Raise profile of swimming and liaise with local swimming clubs for tournament opportunities	Keep website updated. Use to source people to come in and offer sessions or assemblies in sports not currently part of our offering.
Assemblies	Arrange for local sports stars or sports clubs to hold an assembly to promote participation in their sport	£200	Raise profile of importance of exercise by promoting participation for our children in local sports clubs.	Keep website updated with links to local clubs.
Active Mile implementation	TA time to supervise/cover and supply first aid to enable active mile to take place regularly	£1882	Raise profile and importance of regular PE	Implement weekly and review participation/performance and enjoyment levels.
Local sports visits	Take small groups to watch matches at Swindon Wildcats, Swindon Town, subsidising ticket prices.	£200	Raise profile of local sports to increase participation in after school clubs.	Establish links with clubs and look for opportunities across a wide range of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3850	Evidence and impact:	Sustainability and suggested next steps:
Real PE team teaching	Supply cover while PE coordinator team teaches Real PE	£600	Greater awareness of organising lessons to provide active participation	Deliver annually with different focus each year.
Primary Stars Football STFC coaching	Supply cover to allow Year group teachers to be released from Year 3/5	£600	Use ideas from other schools within our school to boost PE	Annual programme if we have teachers each year who haven't previously taken part
Lunchtime activities	PE co-ordinator to attend three meetings per year for briefings on whole school initiatives on raising sports profile	£300	Survey of children's opinion on lunchtime activities	Review participation in games and look to repeat favourites/source more exciting activities at end of year 1
Join Fortius Sports	Lunchtime Supervisor training in Staff Meeting To get children active with range of playground games Year 6 sports leaders to be trained Initial briefing from PE coordinator and ongoing monitoring costs	£2100	PE coordinator able to disseminate information/good practise from briefings. Observe positive changes when monitoring PE lessons.	Ongoing awareness of issues affecting school PE. Increased ability to analyse effectiveness of use of Sport Premium.
	Gives access to PE training for PE coordinator and entry to inter school events	£250		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£2000	Evidence and impact:	Sustainability and suggested next steps:
Ballet	Supply needed, train ticket and time for organisers to visit Royal Ballet School for whole day introduction in London and ongoing organisation of the 6 weekly course	£550	Ballet hugely enjoyed by children and parents Year 3 who attended the final session. 12 children selected for further work with Swindon dance at the town hall	Book in for next year to ensure annual participation. Continue even if costs increase
Cycle training	Daily for 5 weeks in Year 6. Admin costs to organise 96 children in 2 sessions for 5 weeks each child	£1250	Positive feedback from parents of increased confidence and participation in cycling	Repeat annually
Golf	Taster session with Broome Manor Golf professional	£200	Leading to establishing after school golf club to increase our variety of sports offered. Monitor numbers taking part	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Academy	Select top athletes in Year 5 to take part in Selection day.	£200	How many Lethbridge children selected in top 50 for Swindon?	Liaise with Fortius to ensure participation each year.
Sports Day Competition	SportsEds to provide support staff enabling us to create increased competitive elements to Sports Day Equipment purchased – coloured bands in House colours	£150 £250	Gather feedback via survey from children and parents about effectiveness of Sports Day	Refine events following feedback to keep Sports Day exciting for the children
Football coaching	Mr Tanner running weekly coaching, organising school matches and b team friendlies to ensure whole squad competes in matches during the year.	£1500	Monitor numbers in Year 4 trialling each year. Maintain competitiveness in league and cup. Increase opportunities for playing other schools via tournaments	Ongoing
Cricket Tournament	Enter a team and provide equipment - promote cricket competition to build links with Swindon Cricket. Supply needed for Mr Tanner	£200	Check numbers keen on cricket to provide possible after school club as follow up	Maintain annual participation if event continues to be held.
Tag Rugby tournament	Enter Teams from Year 2- 5 in tag Rugby festival at Swindon Supermarine. Supply cover and equipment costs	£400	Compete effectively against other schools in the competition. Provide possible tag rugby club after school	Maintain annual participation
Inter School Sport competition through Fortius	Teacher supply costs to attend event	£100	Compete effectively against other schools in the competition	Look to increase participation in different sports (eg Netball)