

Pupil Premium Spending

Lethbridge Primary School

Academic year 2019-2020

Percent PPG at Lethbridge Primary: 27 children funded 6% (35 currently on role)

PPG funding 2019 -20: £44,900 Spend shown: £46,302

Barriers to future attainment

Emotional well being/perseverance of pupils eligible for PPG can be lower than other pupils. This slows academic progress across all areas. Some families are living in high-stress circumstances with little resilience.
Some PPG parents need additional support and opportunities for engagement with school and their children.
Some PPG eligible children need an increased access to curriculum enrichment opportunities including music tuition, sports and visits.
School staff need to be very well informed of the children's circumstances and learning needs in order to closely match activities in order to reduce differences in attainment for children eligible to PPG and their peers.

Objectives	Specific actions	T B C by	Key personnel	Resources and costing	Impact milestones with dates		Monitoring system	Role of other agencies	Evaluation evidence
					What you expect	By when			
To improve social and emotional well-being of targeted children at specialist	ELSA project – Provide emotional support for children (bereaveme	End July	EC NB	£9,945 17 hrs a week ELSA	Children receiving support to have 95% attendance SDQ score	Monit or termly	Assessment by ELSA/class teacher		Term 2 Term 4 Term 6

level	<p>nt, eating issues, school anxiety etc)</p> <p>Sutton Trust social and emotional learning +4 months</p> <p>PSA to work with targeted families through TAC process</p> <p>Sutton Trust Parental Involvement +3 months</p> <p>Social and Emotional Mental Health team to work with children at</p>	Year end	SB	<p>£200 Resourcing budget and supervision</p> <p>£3595 for year's work</p> <p>£7,602</p>	<p>to fall, prosocial score to rise</p> <p>Progress monitored through Early Help Record</p> <p>Progress monitored through EHR</p>		<p>Progress monitored through EHR</p> <p>Formal assessment through SEMH documents</p>	<p>Parent Support Advisor through traded services</p> <p>SEMH worker through traded services</p>	
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	<p>risk of exclusion or showing signs of SEMH issues</p> <p>Sutton Trust social and emotional learning +4 months</p> <p>Sutton Trust Behaviour intervention +3 months</p>								
<p>To close attainment gap for pupils across school</p> <p>Accelerate progress of children working below age related expectation</p>	<p>Provide 1 afternoon a week each class for targeted intervention work in reading, writing and maths (see provision map)</p> <p>Sutton Trust effective feedback</p>	Reviewed 3 x yearly	EC All teachers All TAs	2 x hours TA time each class each week £12480	Progress monitored through provision mapping system and termly progress meetings	End term 2 Term 4 Term 6	Provision mapping/data analysis		

	+9months Sutton Trust effective phonics +4months Sutton Trust reading comprehension +5months Sutton Trust small group tuition +4months								
To enable children to take part in enrichment activities in order to improve curriculum involvement and provide real life experiences	Provide funding ensure all children that want to take part in educational visits and residential trips Provide one free after	Residential trips in yrs 2, 4 and 6 Educational visits 2 x yearly each year group	All staff	£1000 (trips) £1000 (after school enrichment)	Children's writing after enrichment experiences shows a very good individual level as assessed by class teacher	Termly check	Work samples collated		

for writing stimulation	<p>school activity for each PPG child</p> <p>Sutton Trust Outdoor adventure learning +3 months</p> <p>After school programmes +2 months</p>								
To reduce the vocabulary gap between advantaged and disadvantaged children	<p>Train a lead staff member in oracy skills using the Swindon Voice 21 project</p> <p>Create, embed and maintain a school wide approach to improving oracy skills</p>	Year long	<p>TM lead</p> <p>All staff participate</p>	<p>£740 3 days training, network meetings</p> <p>£750 6 days leadership time for TM</p> <p>£800 Inset training for</p>	<p>Children to make physical, linguistic, cognitive and social emotional progress through deliberate, explicit and systematic teaching of oracy across phases and throughout</p>	3 x yearly	Oracy benchmarks check and pupil voice	STS training provider	

	Sutton Trust Oral language interventions +5 months			all staff by TM	the curriculum				
Help pupils think about their own learning more explicitly, by teaching them specific strategies for planning, monitoring and evaluating their learning	<p>Train 2 lead staff members in metacognition skills using the ReflectEd project</p> <p>Create, embed and maintain a school wide approach to explicitly teaching metacognition skills in whole class groups and evaluating the impact</p> <p>Sutton Trust Metacognition and self</p>	Year long	<p>KW, CC lead</p> <p>All staff participate</p>	<p>£550 days training, network meetings</p> <p>£1500 6 days leadership time for CC, KW</p> <p>£800 Inset training for all staff by CC, KW</p> <p>£1000 Lesson teaching resources</p>	Children have been taught to plan, monitor, evaluate and make changes to their own learning behaviour and therefore increase their ability to work independently	3 x yearly	<p>Through hard data for specific tracked groups</p> <p>Pupil voice</p>	Even Swindon School hub	

	regulation strategies +7 months								
<p>To narrow the PP/non-PP achievement gap</p> <p>To increase teachers' understanding of the barriers to learning for PP pupils</p> <p>To increase teachers' and TAs' ownership and accountability for the progress of PP pupils</p>	<p>Termly time for inclusion leader to analyse data and meet with all teachers to discuss needs and produce provision map for each year group detailing impact driven intervention and support strategies</p> <p>Teachers to have 1 hour release time to meet with TAs for provision mapping organisation</p>	termly	<p>EC/LM</p> <p>All teaching staff</p>	<p>£3800</p> <p>12 hours termly for inclusion leader to analyse data and meet with all teachers</p>	<p>PPG group in each year group are attaining in line with non-PPG peers</p>	<p>term 2</p> <p>term 4</p> <p>term 6</p>	<p>Termly tracking through progress and provision meetings</p>		

<p>To ensure PP children in year 6 are able to transfer smoothly to secondary school</p>	<p>System of additional visits, timetable familiarisation, familiarisation with the environment, making a book for home</p>	<p>term 6</p>	<p>EC yr 6 staff</p>	<p>Planning meeting- 4 x teacher hours= £140 5 x 1 hr visits using 2 TAs = £200 5 x 1 hr to create ICT based 'book' showing significant rooms, staff etc = £200</p>	<p>Questionnaires show that children have reduced anxiety about the transition to KS3</p>	<p>end term 5 end term 6</p>	<p>Questionnaires</p>	<p>AM (Commonwealth SENCO)</p>	
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